

DAN BEARD (First Year Camper Program)

This program is for Scouts who have not earned the First Class rank, and for those who have little camping experience. The staff recommends it for all first-time campers. Even though some Scouts have been in the unit for three or four months they may not have the maturity level necessary to be successful in merit badge classes, and may be best suited here. "Older" new Scouts, say 13 and older, would be better served in the regular merit badge program, as they might feel out of place with the younger Scouts.

In addition to the full Dan Beard program a new program, Dan Beard II, for some Tenderfoot and all 2nd Class scouts will be offered. This program will take 1/2 day, 2 hrs in the morning or 2 hrs in the afternoon, will allow scouts to complete 2nd & 1st class requirements, and will allow them to earn up to three category A merit badges.

This program is named for Daniel Carter Beard, the first National Scout Commissioner; he helped in the design of the first Boy Scout uniform, and introduced the elements of the First Class Scout badge. The Dan Beard program at Camp Buck Toms gives your new Scouts a taste of the entire summer program. This program will be offered as a morning or afternoon session. Please make sure scouts choose merit badges in the appropriate time slot for the Dan Beard II session they have chosen.

The Dan Beard participants should wear substantial footwear (no open toes or crocs) and carry a water bottle, which they should full up in their campsite morning and noon. They will work in patrols, led by a Staff patrol counselor. They will name their patrols and design their patrol flags. Together, they will visit and work in almost every area of camp and participate in those programs, including the following:

- Shoot .22 rifles and bow and arrow in the Shooting Sports area.
- Improve swimming skills at the waterfront, and work on requirements for Swimming Merit Badge.
- Learn knife and ax safety.
- See the animals and displays at the Nature Lodge.
- Have opportunity to rappel from the Jeep McCurry tower

Most importantly, Dan Beard Scouts will complete many of the requirements for Tenderfoot, Second Class, and First Class Scout ranks (See REQUIREMENTS CHECKLIST on the next page).

Dan Beard Scouts are busy from morning to evening. They will go home with tangible evidence of their hard work, in the form of the Totin' Chip and Firem'n Chit cards and requirements checked off on ranks and Swimming Merit Badge. Additionally, Scouts who meet certain requirements will receive a special Dan Beard patch, which may be worn as a "temporary patch" on their uniform. The requirements for the Dan Beard patch are:

- Complete 90 percent or more of the first three rank requirements offered.
- Miss only two (2) of the class periods.
- Demonstrate Scout Spirit and adherence to the Scout Oath and Promise.

The Dan Beard staff will approve the awarding of this special patch. It goes only to the deserving

Dan Beard Requirements

Tenderfoot Requirements

- ___4a Demonstrate how to whip and fuse the ends of a rope.
- ___4b Demonstrate that you know how to tie the following knots and tell what their uses are: two half-hitches and the taut line hitch.
- ___4c Using the EDGE method, teach another person how to tie the square knot.
- ___5 Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night. Explain what to do if you are lost.
- ___6 Demonstrate how to display, raise, lower, and fold the American flag.
- ___7 Repeat from memory and explain in your own words the Scout Oath, Law, motto and slogan.
- ___8 Know your patrol name, give the patrol yell, and describe your patrol flag.
- ___9 Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one.
- 10a or b Record your best in the following tests: Push-ups ___Pull-ups ___Sit-ups ___Standing long jump (ft___in___)1/4 mile walk/run_____
- ___11 Identify local poisonous plants; tell how to treat for exposure to them.
- ___12a Demonstrate how to care for someone who is choking.
- ___12b Show first aid for the following: Simple cuts and scrapes; Blisters on the hand and foot; Minor (thermal/heat) burns or scalds (superficial or first-degree); Bites or stings of insects and ticks; Venomous snakebite; Nosebleed; Frostbite and sunburn.

Second Class Requirements

- ___1a Demonstrate how a compass works and how to orient a map. Explain what map symbols mean.
- ___2 Discuss the principles of Leave No Trace.
- ___3c Demonstrate proper care, sharpening, and use of the knife, saw, and ax, and describe when they should be used.
- ___3d Use the tools listed in 3c to prepare tinder, kindling, and fuel for a cooking fire.
- ___3e Discuss when it is appropriate to use a cooking fire and a lightweight stove. Discuss the safety procedures for using both.
- ___3f In an approved place and at an approved time, demonstrate how to build a fire and set up a lightweight stove. Note: Lighting the fire is not required.
- ___6 Identify or show evidence of at least 10 kinds of wild animals (birds, mammals, reptiles, fish, and mollusks) found in your community.
- ___7a Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning.
- ___7b Prepare a personal first-aid kit to take with you on a hike.
- ___7c Demonstrate first aid for the following: Object in the eye; Bite of a suspected rabid animal; Puncture wounds from a splinter, nail, and fishhook; Serious burns (partial thickness, or second-degree); Heat exhaustion; Shock; Heatstroke, dehydration, hypothermia, and hyperventilation.
- ___8a Tell what precautions must be taken for a safe swim
- ___8b Demonstrate your ability to jump feet first into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place.
- ___8c Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible, and explain why and how a rescue swimmer should avoid contact with the victim.

- ___9b Explain the three Rs of personal safety and protection.

First Class Requirements

- ___1 Demonstrate how to find directions during the day and at night without using a compass.
- ___2 Using a map and compass, complete an orienteering course that covers at least a mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.).
- ___5 Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) your constitutional rights and obligations as a U. S. citizen.
- ___6 Identify or show evidence of at least 10 kinds of native plants found in your community.
- ___7a Discuss when you should and should not use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear, and diagonal lashings by joining two or more poles or staves together.
- ___7b Use lashing to make a useful camp gadget.
- ___8a Demonstrate tying the bowline knot and describe several ways it can be used.
- ___8b Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, and the collarbone.
- ___8c Show how to transport by yourself, and with one other person, a person
- From a smoke-filled room
 - With a sprained ankle, for at least 25 yards.
- ___8d Tell the five most common signals of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR).
- ___9a Tell what steps must be taken for a safe float trip.
- ___9b Successfully complete the BSA swimmer test.
- ___9c With a helper and a practice victim, show a line rescue both as tender and rescuer. (The practice victim should be at least 30 feet from shore in deep water).
- ___11 Describe the three things you should avoid doing related to the use of the internet. Describe a cyber bully and how you should respond to one.

The above requirements will be taught, weather and time permitting.



TOMMY THE TENDERFOOT No. 2

TOMMY FELLA A TREE

Poor Tommy's forgotten to sharpen his axe,
So the tree only suffers a series of whacks.

Dan Beard II Program Requirements

The following requirements will be taught either from 9 -11 AM or from 1:30 - 3:30 PM. Patrols will be formed to carry out these activities.

Orienteering Skills and Basics

2nd Class

1a___ Demonstrate how a compass works and how to orient a map. Explain what map symbols mean.

1st Class

1___ Demonstrate how to find directions during the day and at night without using a compass.

2___ Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.).

Nature

2nd Class

6___ Identify or show evidence of at least ten kinds of wild animals (birds, mammals, reptiles, fish, and mollusks) found in your community.

1st Class:

6___ Identify or show evidence of at least ten kinds of native plants found in your community.

Ropes, Knots, and Lashings

1st Class

7a___ Discuss when and when not to use lashings. Then demonstrate tying the timber hitch and clove hitch and their use in square, shear, and diagonal lashings by joining two or more poles or staves together.

7b___ Use lashing to make a useful Camp gadget.

8a___ Demonstrate tying the bowline knot and describe several ways it can be used.

First Aid Skills

2nd Class

7a___ Show what to do for "hurry" cases of stopped breathing, serious bleeding, and ingested poisoning.

7c___ Demonstrate first aid for the following: Object in the eye, bite of a suspected rabid animal, puncture wounds from a splinter, nail, and fishhook, Serious burns (partial thickness, or second-degree), heat exhaustion, shock, heatstroke, dehydration, hypothermia, and hyperventilation.

1st Class

8b___ Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, and the collarbone.

8c___ Show how to transport by yourself, and with one other person, a person from: (a) A smoke filled room (b) With a sprained ankle, for at least 25 yards

8d___ Tell the five most common signs of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR).

9a___ Tell what precautions must be taken for a safe trip afloat.